



2008 – 2009
Addendum for

REAP Multi-Subject Secondary Teachers (Grades 7-12)

This Addendum must be attached to a completed REAP Attestation form which indicated highly qualified status in one of the core content areas at time of hire.

Pursuant to requirements mandated by H.R. 1350, Sec. 602 – (additional core academic subject area) Individuals with Disabilities Education Improvement Act of 2004.

Name:		District:	
SSN (last 4 digits):		School:	

1. ☐ Multi-subject secondary teachers in rural schools who, if highly qualified in one subject at the time of hire, may use the Middle, Junior High, High School, Visual Arts or Music HOUSSE to demonstrate competence in additional subjects within three years of the date of hire. **A separate rubric must be completed for each core academic subject area taught.**

Date of Hire: _____ Date of Expiration (2 years): _____

2. a. ☐ REAP District or Charter School

- b. ☐ Highly Qualified in:

- | | |
|--|--|
| <input type="checkbox"/> English/Language Arts/Reading | <input type="checkbox"/> Civics & Government |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Economics |
| <input type="checkbox"/> Visual Arts | <input type="checkbox"/> History |
| <input type="checkbox"/> Music | <input type="checkbox"/> Geography |
| <input type="checkbox"/> Foreign Language | <input type="checkbox"/> General Science |
| <input type="checkbox"/> Biology | <input type="checkbox"/> Earth Science |
| <input type="checkbox"/> Physics | <input type="checkbox"/> Chemistry |

3. ☐ Multi-subject Teaching Assignments:

Grade(s)	Content	Periods Taught
_____	_____	_____
_____	_____	_____
_____	_____	_____

4. ☐ Teaches the following core academic subject area for which a REAP rubric will be completed. **A separate attestation and rubric must be completed for each additional academic subject area.** The appropriate documentation must be included with the HOUSSE rubric.

Please check only one option below:

- | | |
|--|--|
| <input type="checkbox"/> Biology | <input type="checkbox"/> General Science |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> History |
| <input type="checkbox"/> Civics & Government | <input type="checkbox"/> Language Arts/Reading (grades 7-8 only) |
| <input type="checkbox"/> Earth Science | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Economics | <input type="checkbox"/> Music |
| <input type="checkbox"/> English | <input type="checkbox"/> Physics |
| <input type="checkbox"/> Foreign Language | <input type="checkbox"/> Social Studies (grades 7-8 only) |
| <input type="checkbox"/> Geography | <input type="checkbox"/> Visual Arts |



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*If you checked 1 and 2, met highly qualified requirements (100 points) on the HOUSSE Rubric for the content area marked above and provided supporting documentation, you are considered **highly qualified**.*

☐ **Highly Qualified Teacher**

☐ **Non-Highly Qualified Teacher**
(Individual Teacher Plan Required)

I attest to the factual completion of this evaluation.

Signature of Teacher

Date

Printed Name of Principal

Signature of Principal

Date



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Addendum for
REAP DISTRICT and CHARTER SCHOOLS
AZ HOUSSE Rubric for MULTI-SUBJECT SECONDARY TEACHERS (Grades 7-12)

Core Content Area: _____

Note: The 1st two columns should be used to achieve most of your points.

Years of Teaching Experience in the Core Academic Subject Area	College Coursework in the Core Academic Subject Area <i>Please complete a separate rubric for each core academic</i>	Professional Development and Activities in the Core Academic Subject Area (Completed in last 10 years)	Service related to the Core Academic Subject Area	Awards, Presentations, Publications related to the Core Academic Subject Area
<ul style="list-style-type: none"> ▪ Middle and High School teaching Includes departmentalized experience in the core academic subject area • Visual Arts and Music teachers may count K-12 experience in these core areas 	<u>Middle & High School:</u> <ul style="list-style-type: none"> • Coursework in the core academic subject areas as identified by the NCLB Act of 2001: • English/Language Arts/Reading • Mathematics • Economics • Science (including Biology, Chemistry, Earth Science, and Physics – a separate rubric should be completed for the various sciences) • Civics and Government • History • Geography • Foreign Languages • The Arts (Visual and Music) • Social Studies (middle/junior high school only – course-work in Economics, History, Civics and Government, and Geography) • Methods course related to the core academic area (3 credit hours only) • Middle/High School Curriculum foundations (3 credit hours only) 	<ul style="list-style-type: none"> • Participated in district-approved professional development activities in core academic subject area • Participated in regional, state or national professional conferences/seminars/workshops • Completed all assessments for National Board Certification (20 points) • Served on a committee that developed, selected or evaluated academic standards and/or curriculum • Served on a committee that developed, selected or evaluated professional teaching standards • Served on a committee that aligned local academic standards with state standards • Served on a committee that developed, validated or evaluated academic assessments 	<ul style="list-style-type: none"> • Chair/team leader • Mentor teacher • Cooperating teacher for student teacher • Leadership position in a regional, state, or national professional organization • Instructor at an Institute of Higher Ed. in course-related to the core academic subject area • Presentations at the school/district level in areas related to the core academic subject area 	<ul style="list-style-type: none"> • Recipient of a State or National Award • Presentations at regional, state or national professional organization meetings • Article in regional, state or National journal
10 points per year Maximum = 50 pts	4 points per credit hour	5 points per documented activity	5 points per year per documented service Maximum = 30 pts	5 points per documented activity Maximum = 30 pts
# Years:	# Sem/Cr. Hrs., and/or Degree Area:	# Activities:	# Services:	# Activities:
TOTAL Points:	TOTAL Points:	TOTAL Points:	TOTAL Points:	TOTAL Points:

A score of 100+ points = Highly Qualified

Grand Total: _____